

"Learning together for a better future"



Principal: **Anna Nayda**

Deputy: **Stacey Waterman**

Wellbeing Leader: **Angela McAuliffe**

Phone number: **8642 5866**

# Flinders News

TERM 1 WEEK 4  
THURSDAY 18<sup>TH</sup> FEBRUARY 2021



*"Although no one can go back and make a brand new start, anyone can start from now and make a brand new ending." – Carl Bard*

**DATES TO  
REMEMBER:**

## From the Principal's Desk...

*Dear parents and caregivers,*

It was great to see a number of families brave the hot weather and attend Open Night last Tuesday afternoon. The change in format enabled students to proudly show parents their classrooms and learning and for teachers to touch base with parents individually.

Parents were able to visit classes at their own pace while accommodating their sporting and family commitments. Class newsletters were issued to parents outlining classroom routines and structures, expectations and learning goals with special events highlighted for term 1. If you were unable to attend and are yet to receive a class newsletter, please see your child's teacher. It was a nice way to start the year building connections between school and home which are crucial to a child's success at school and for lifelong learning.

### Reading and Maths Intervention

We provide intervention for students who require additional support with maths and reading. The programs offered are Pre Lit, MultiLit and MacqLit for reading and Quick Smart for maths. These are specifically aimed at strengthening student's skills. Last week consent notes were sent home with students for this additional support. If you would like further information please make a time to speak with Mrs Daniela Burghof for reading or Mrs Virginia Chambers for maths.

### Scooters & Bikes

It is fantastic to see so many students riding to and from school and bringing their helmets! We also ask, for the safety of all people in our school, that riders dismount their bike or scooter at the school gate and whenever on the school grounds. Thank you.

### Woolworths Discovery Garden

We are looking for donations of the Woolworths Discovery Garden pots of fun that families may collect when shopping at Woolworths. If you have any that you would like to donate for our Garden Project please drop them off at the front office.

### Splash Day

Splash Day will be held on **Thursday 25<sup>th</sup> February** from 9:00am – 2:15pm for a whole school relationship building excursion. Permission notes have been sent home this week.

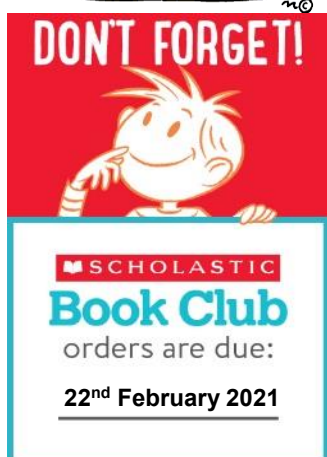
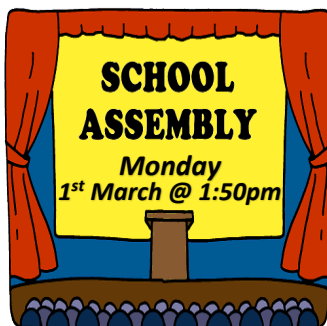
The school will cover the costs for student's entry into the pool for this event. Students will travel to the Ryan Mitchell Pool by bus, departing from 9:00am and returning by 2:15pm. Students who do not attend Splash Day are expected to attend school as usual. Any child who fails to follow school and pool rules may be sent home.

Students need to pack their recess while a free BBQ lunch will be available for students. The pool canteen will also be open for students to purchase food from. Please make sure students have a drink(s) to stay hydrated.

Medical and consent forms are necessary for this event so please return them as soon as possible. Any student that does not have a medical form will be unable to go swimming.

**Consent forms must be returned by Monday 22<sup>nd</sup> February 2021.**

*Anna Nayda* ☺



Government of South Australia  
Department for Education and  
Child Development



# SCHOOL PHOTOS

WEDNESDAY 17<sup>TH</sup> MARCH

(TERM 1, WEEK 8)

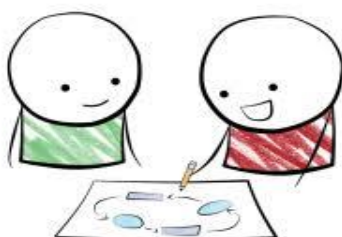
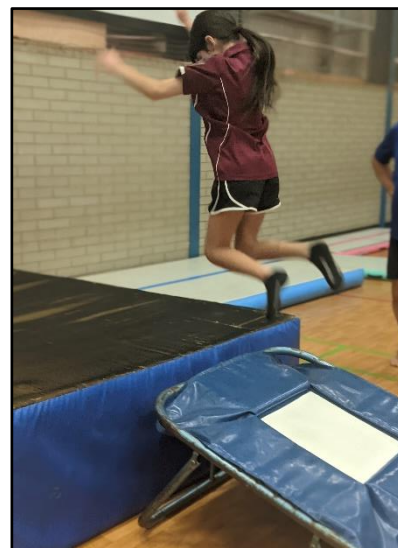
ORDERS CAN BE MADE ONLINE OR BY BRINGING STUDENT ENVELOPES, **WITH CORRECT MONEY**, TO THE FRONT OFFICE.

## Family Art in the Park



Communities for  
Children

Ring Roz on 7628 3178



### Mentoring

Next week our student mentoring sessions will begin. The purpose of these sessions is to help empower students in the area of social skills and wellbeing, along with connecting with others and building relationships.

If you do not wish for your child to be involved in the Mentoring Program, please contact me.

*Ange McAuliffe, Wellbeing leader*



# Wellbeing Leader – Ange McAuliffe



## “ALL STARS”

Term 1  
Week 4

Students are selected by their teacher and peers to participate in a shared lunch and some free time to acknowledge the great work they have been doing this term.



### ROOM 1

QUORDELIA JOHNSON	AS	Showing patience and working well with everyone.
PIPER DRECHSLER	AS	Working quickly and quietly at all times.
ALIESHA KENNEDY	R	Working well with everybody in the class.

### ROOM 2

YUELAN SCHMERL	AS	Pushing himself as a learner.
BEAU STRAHAN	AS	Participating in all learning confidently.
JUSTIN STRANGWAYS	R	Attending school and pushing himself to do his best.

### ROOM 3

SETH DRECHSLER	AS	Polite, on task, leader. Helpful within the room. 100% attendance.
CHERI-LEE COULTHARD	AS	Polite, on task, leader. Helpful in the classroom. Exemplary attendance.
CHERI-LEE COULTHARD	R	Continual persistence to improve in all areas.

### ROOM 4

KASEY DODD	AS	Always ready to learn and demonstrates whole body listening.
JANIQUEA MILLER-THOMAS	AS	Always having a go and demonstrating whole body listening.
ZAYDEN DAVIS	R	Has shown great attendance and always has a go.

### ROOM 11

JACK BEJAH	AS	Treating others the way he wants others to treat him.
CHAYCE QUINTRELL	AS	Treating others the way he wants others to treat him.
BRIELLE REHUTAI	R	Improving her attendance and participating to progress.

### ROOM 12

ZOE DODD	AS	For role modelling positive learning behaviours.
ELLA SURMAN	AS	For role modelling positive learning behaviours.
BRAXTON COX	R	Improved participation and settling in class.

### ROOM 18

JOBIE PUDDY	AS	Making lots of strong choices.
RILEY BULLOCK-MORGAN	AS	Being a great role model for his peers.
EVELYN JENKINS	R	Working hard to build her resilience.

### ROOM 19

PORTIA DAVIS	AS	Great attendance, being a good friend, striving for her best.
AALEYAH WILLIS	AS	Great attendance, being a good friend, striving for her best.

## ATTENDANCE DOES MATTER ... every school day counts!

Our attendance so far this year is 84%. So far we have 125 students who are currently on track of meeting our 90% or greater attendance target. School attendance every day is important for your child to meet their full potential both academically and socially. If your child is not well please let us know and ask for a medical certificate if going to the doctor. When attending an appointment please send your child to school before and after the appointment. Most appointments do not need a full day away from school. If you have family commitments and your child can not attend school please let us know so we understand why your child is not able to attend school.

If there is any way that we can help improve your child's attendance, please contact the school and speak to your child's teacher, someone from the Aboriginal Education Team or a Leadership member.

Just missing one or two days a week does add up over the years.

**ATTENDANCE DOES MATTER:** look at the following table to see how the days add up

1 or 2 days a week doesn't seem much but...				
If your child misses.....	That equals....	Which is....	Over 13 years of schooling that is....	Which means, the best your child might perform is....
15 minutes late or picked up 15 minutes early every day	8 days per year	More than 1 week per year	Nearly 2 terms	Less than their best
1 day per fortnight	20 days per year	4 weeks per year	Nearly <u>1.5 years</u>	Equal to finishing in Year 11
1 day per week	40 days per year	8 weeks per year	Over <u>2.5 years</u>	Equal to finishing in Year 10
2 days per week	80 days per year	16 weeks per year	Over <u>5 years</u>	Equal to finishing in Year 7
3 days per week	120 days per year	24 weeks per year	Nearly <u>8 years</u>	Equal to finishing in Year 4

# Room 18 LEARNING

In Writing, students have been practicing how to write 'I can sentences'.

